

Desired Results Developmental Profile-*R* (DRDP-R)

Winter 2009 Preschool Report

Center Level Results for:

Beach Street Center



About this Report:

This report represents a snap-shot of the developmental levels of students at Sample in Center Beach Street Center. The outcomes of this report should be used as one of many tools to guide the curriculum planning process. The DRDP-R Tool and this report were not designed to "grade" the students, teachers, or the school and should not be used for those purposes.

About the Students:

	Winter 2009
# of Students	33
% ELL	70%
% Special Needs	9%

This report includes students assessed in both the Fall 2008 and Winter 2009 as well as students assessed only in the Winter 2009. It does not include students assessed only in the Fall 2008 checkpoint.

Prepared By:

Child Care Results
insight made easy

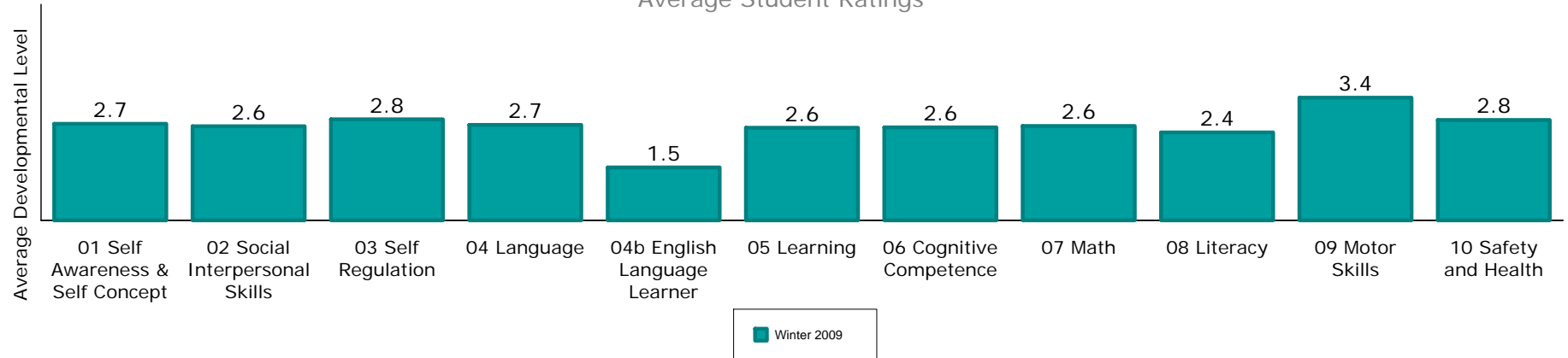
www.childcareresults.com

A. Indicator Comparison

Winter 2009 Beach Street Center Preschool DRDP-R Report

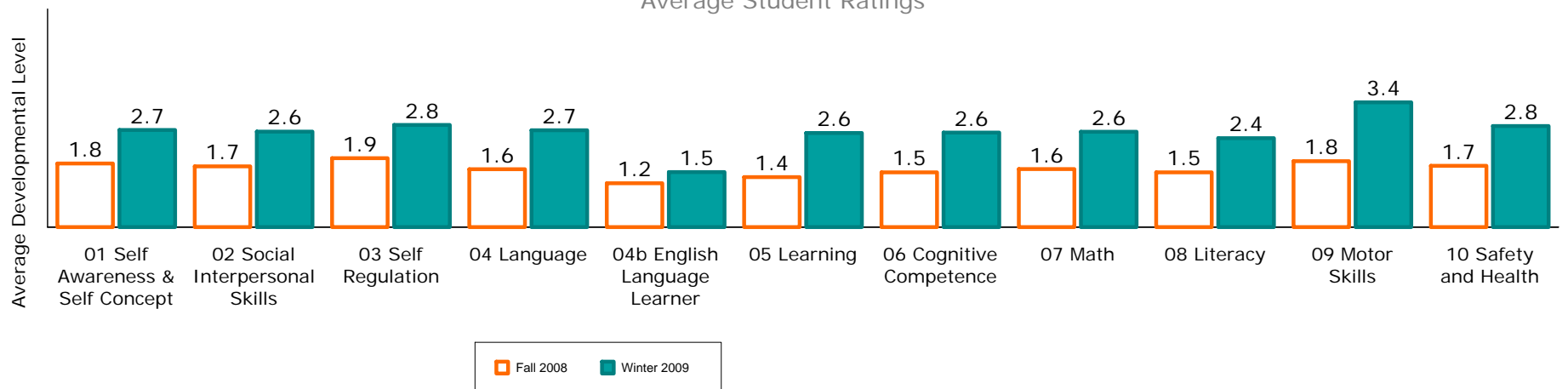
Indicator Comparison for All Students Assessed in the Winter 2009 Checkpoint

Average Student Ratings



Indicator Comparison for Students Assessed in both the Fall 2008 and Winter 2009 Checkpoint

Average Student Ratings



About this Page:

The top chart includes all students assessed in the Winter 2009 checkpoint. The lower chart includes only those students assessed in both the Fall 2008 and Winter 2009 checkpoints. Neither chart includes any unrated measures. As a result of this and rounding error, these charts may differ from other tables and charts in this report.

Note:

Total Students Represented by Charts:

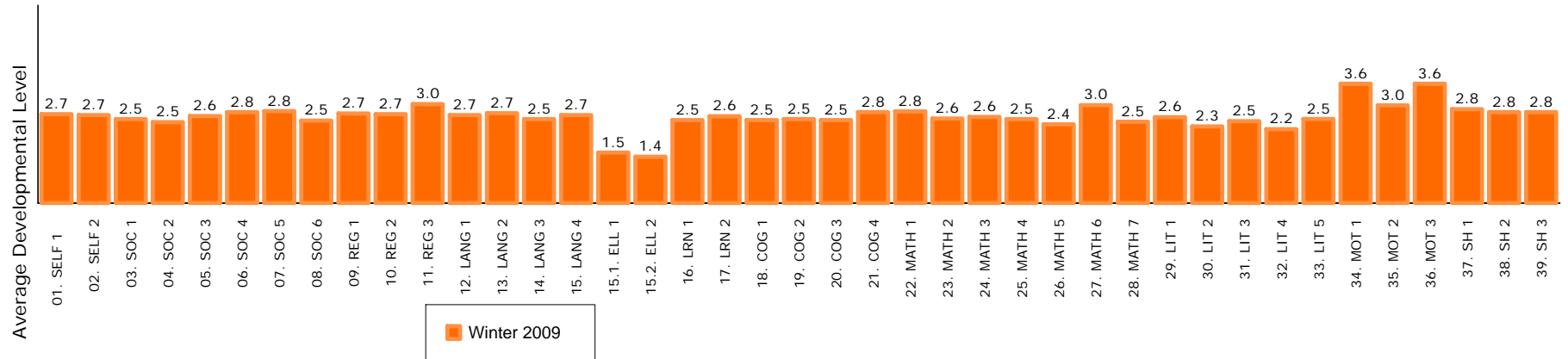
Fall 2008 and Winter 2009	Winter 2009 Only
32	1

B. Measure Comparison

Winter 2009 Beach Street Center Preschool DRDP-R Report

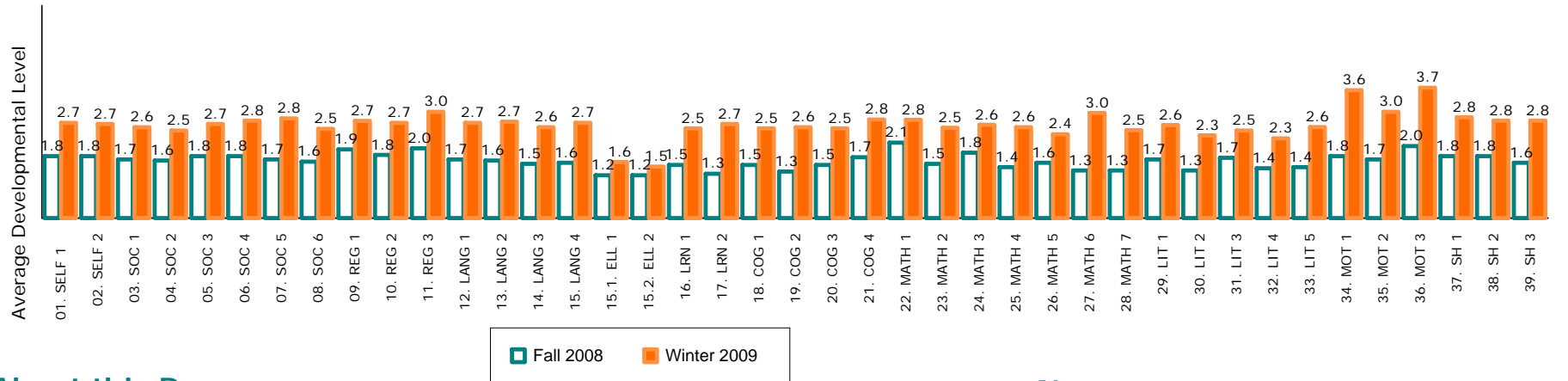
Measure Comparison for All Students Assessed in the Winter 2009 Checkpoint

Average Student Ratings



Measure Comparison for Students Assessed in both the Fall 2008 and Winter 2009 Checkpoint

Average Student Ratings



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Note:

Total Students Represented by Charts:

Fall 2008 and Winter 2009	Winter 2009 Only
32	1

C. Social Interpersonal Skills

Winter 2009 Beach Street Center Preschool DRDP-R Indicator Detail

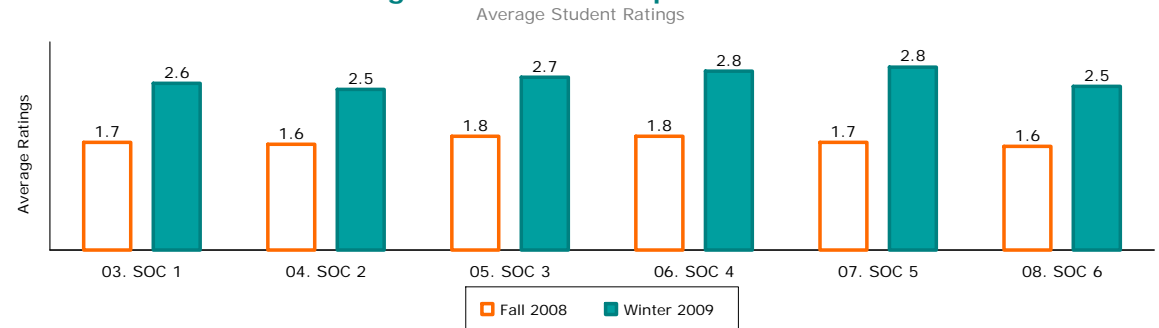
Measures Sorted by Winter 2009 Average Developmental Level

About this Page:

The charts on this page include only those students assessed in both the Fall 2008 and Winter 2009. None of these charts include any unrated measures.



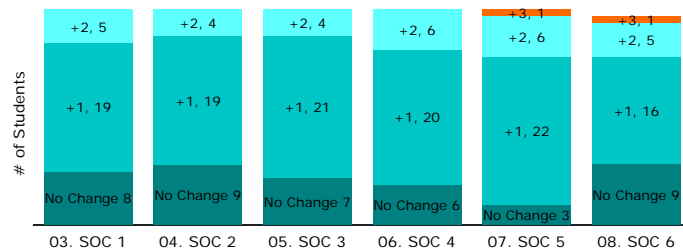
Average Measure Developmental Level



Developmental Levels: 0=Not Yet 1=Exploring 2=Developing 3=Building 4=Integrating

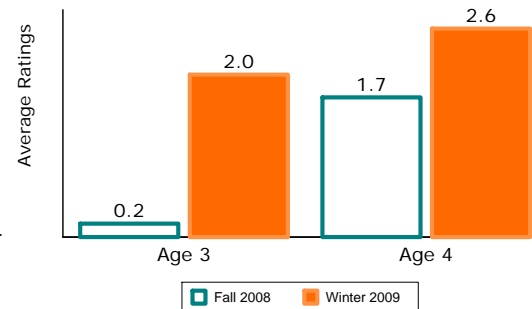
Developmental Level Movement Summary

of Students Moving Developmental Levels Fall to Winter



Age Indicator Summary

Average Student Ratings

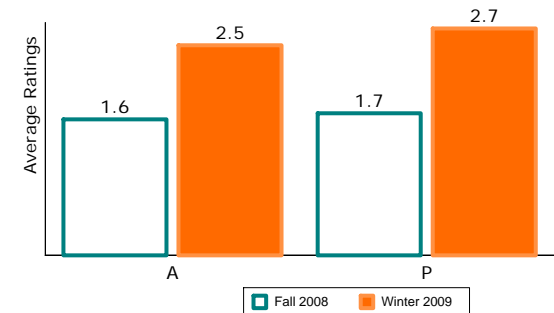


Age in Years at Time of Assessment

	Fall 2008		Winter 2009	
	Age 3	Age 4	Age 3	Age 4
# of Students	1	31	1	21
Average Age	3.5	4.5	3.9	4.7

Class Indicator Summary

Average Student Ratings



	Winter 2009	
	A	P
# of Students	16	16
Average Age	4.8	4.8
% ELL	81.3%	62.5%

Your Notes:

D. Detailed Preschool Measure Tables

Winter 2009 Beach Street Center DRDP-R Indicator Detail

Desired Result 1: Children are personally and socially competent

			Not-Yet	Exploring	Developing	Building	Integrating	Unrated							
SELF	01. SELF 1	Identity of self	Fall 2008	2	6%	9	28%	16	50%	5	16%	0	0%	0	0%
			Winter 2009	0	0%	4	12%	5	15%	21	64%	3	9%	0	0%
	02. SELF 2	Recognition of own skills and accomplishments	Fall 2008	2	6%	8	25%	18	56%	4	13%	0	0%	0	0%
			Winter 2009	0	0%	3	9%	7	21%	21	64%	2	6%	0	0%
	03. SOC 1	Expressions of empathy	Fall 2008	2	6%	9	28%	19	59%	2	6%	0	0%	0	0%
			Winter 2009	0	0%	0	0%	16	48%	16	48%	1	3%	0	0%
	04. SOC 2	Building cooperative relationships with adults	Fall 2008	1	3%	11	34%	19	59%	1	3%	0	0%	0	0%
			Winter 2009	0	0%	4	12%	11	33%	17	52%	1	3%	0	0%
	05. SOC 3	Developing friendships	Fall 2008	2	6%	6	19%	22	69%	2	6%	0	0%	0	0%
			Winter 2009	0	0%	0	0%	14	42%	17	52%	2	6%	0	0%
	06. SOC 4	Building cooperative play with other children	Fall 2008	2	6%	5	16%	24	75%	1	3%	0	0%	0	0%
			Winter 2009	0	0%	0	0%	10	30%	21	64%	2	6%	0	0%
	07. SOC 5	Conflict negotiation	Fall 2008	2	6%	9	28%	19	59%	2	6%	0	0%	0	0%
			Winter 2009	0	0%	0	0%	10	30%	20	61%	3	9%	0	0%
	08. SOC 6	Awareness of diversity	Fall 2008	2	6%	11	34%	17	53%	2	6%	0	0%	0	0%
			Winter 2009	0	0%	3	9%	12	36%	15	45%	2	6%	1	3%
	09. REG 1	Impulse control	Fall 2008	1	3%	6	19%	19	59%	6	19%	0	0%	0	0%
			Winter 2009	0	0%	2	6%	9	27%	17	52%	4	12%	1	3%
	10. REG 2	Taking turns	Fall 2008	1	3%	9	28%	18	56%	4	13%	0	0%	0	0%
			Winter 2009	0	0%	2	6%	8	24%	21	64%	2	6%	0	0%
	11. REG 3	Shared use of space & materials	Fall 2008	0	0%	10	31%	13	41%	9	28%	0	0%	0	0%
			Winter 2009	0	0%	0	0%	5	15%	23	70%	5	15%	0	0%
	12. LANG 1	Comprehends meaning	Fall 2008	0	0%	14	44%	15	47%	3	9%	0	0%	0	0%
			Winter 2009	0	0%	2	6%	10	30%	18	55%	3	9%	0	0%
	13. LANG 2	Follows increasingly complex instructions	Fall 2008	1	3%	13	41%	15	47%	3	9%	0	0%	0	0%
			Winter 2009	0	0%	4	12%	5	15%	20	61%	4	12%	0	0%
	14. LANG 3	Expresses self through language	Fall 2008	2	6%	14	44%	13	41%	3	9%	0	0%	0	0%
			Winter 2009	0	0%	4	12%	10	30%	16	48%	3	9%	0	0%
	15. LANG 4	Uses language in conversation	Fall 2008	2	6%	14	44%	12	38%	4	13%	0	0%	0	0%
			Winter 2009	0	0%	4	12%	6	18%	20	61%	3	9%	0	0%
	15.1. ELL 1	Listens to and understands English	Fall 2008	4	17%	12	50%	7	29%	1	4%	0	0%	0	0%
			Winter 2009	11	34%	2	6%	10	31%	9	28%	0	0%	0	0%
	15.2. ELL 2	Speaks English	Fall 2008	3	13%	13	54%	8	33%	0	0%	0	0%	0	0%
			Winter 2009	11	34%	3	9%	13	41%	4	13%	1	3%	0	0%

F. Data Quality Checks

Winter 2009 Beach Street Center Preschool DRDP-R Report

DRDP-R Quality Checks by Class

	% Unrated Responses	% of Blank or Multiple Responses	% of Ratings that Misuse the Emerging Field	% of Assessments with Minimal Variability
Fall 2008	0%	0%	0%	3%
Winter 2009	2%	2%	0%	0%

		Number of Assessments Included	% Unrated Responses	% of Blank or Multiple Responses	% of Ratings that Misuse the Emerging Field	% of Assessments with Minimal Variability
A	Fall 2008	16	0%	0%	0%	0%
	Winter 2009	17	2%	2%	0%	0%
P	Fall 2008	16	0%	0%	0%	6%
	Winter 2009	16	3%	3%	0%	0%

Definitions:

Unrated Responses -- Calculates the usage of the unrated field in the DRDP-R. It is permissible to use the unrated field, but it should be done sparingly. Excessive use may indicate a quality issue with the process. In order to maintain consistency, blank or multiple responses are also included here.

Blank or Multiple Responses -- A blank response means that neither a developmental level nor 'unrated' was selected. Multiple indicates that more than one developmental level was selected. Ideally, there will be no blank or multiple responses. A high level of errors here may indicate problems with the profile or in completing the Data Entry Sheet.

Misuse of Emerging -- The emerging field should always be used in conjunction with a Developmental Level. A common error is to use it as its own developmental level (as it was in the original DRDP). Use in this way likely indicates a training need. Emerging cannot be used with the highest or the lowest developmental level.

Assessments with Minimal Variability -- Occasionally, but rarely, profiles are completed by marking the same developmental level for every measure. This quality element measures the percentage of assessments in which 90% of developmental levels were identical. If assessments appear in this category, they may indicate that the

Note:

The quality checks include those students assessed in both the Fall 2008 and Winter 2009 as well as students assessed only in the Winter 2009. It does not include students assessed in the Fall 2008 only.